

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent
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January 22, 2020

**MEETING ANNOUNCEMENT FOR THE
KALAMAZOO PUBLIC SCHOOLS BOARD OF EDUCATION**

A regular meeting of the Board of Education of the Kalamazoo Public Schools will be held on **Thursday, January 30, 2020 at 7:00 p.m.** in the Board Room of the Administration Building, 1220 Howard Street, Kalamazoo, MI 49008.

KALAMAZOO PUBLIC SCHOOLS

Jennie Hill, Secretary
Board of Education

- ❖ Please contact the Superintendent's Office in advance of the meeting if auxiliary aids or services for individuals with disabilities are needed.
- ❖ Official minutes of Kalamazoo Public Schools Board of Education open meetings are available for inspection within eight working days of the meeting at the Superintendent's Office, 1220 Howard Street, Kalamazoo, MI 49008.

KALAMAZOO PUBLIC SCHOOLS
Board of Education Meeting
1220 Howard Street
January 30, 2020 – 7:00 P.M.

A G E N D A

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Attendance**
- IV. Announcements and Recognitions**
- V. Committee Reports/School Reports**
- VI. Correspondence**
- VII. Consent Calendar Items**
 - A. Minutes**
 - January 9, 2020 Regular Meeting Minutes
 - January 21, 2020 Advance Meeting Minutes
 - B. Business and Financial Reports**
 - Purchase recommendations 2020-18, 2020-19, 2020-20, and 2020-21
 - C. Personnel Items**
 - Personnel Changes
 - D. Other**
- VIII. Persons Requesting to Address the Board (3 minutes individual limit)**
- IX. Reports and Recommendations**
- X. Other Business**
- XI. Comments by Trustees/Superintendent**
- XII. Closed Session (if needed)**
- XIII. Next Regular Board of Education Meeting: Thursday, February 13, 2020**

KALAMAZOO PUBLIC SCHOOLS
Board of Education
1220 Howard Street
January 9, 2020 – Regular Meeting

I. Call to Order

President Sholler-Barber called the January 9, 2020 regular Board of Education meeting to order at 7:02 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

II. Pledge of Allegiance

The Pledge of Allegiance was recited.

III. Attendance

Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber. Interim Superintendent Gary Start was also present.

IV. Announcements and Recognitions

Director of Marketing and Communications Susan Coney presented Greenwood Elementary School Turnaround students: Riyan Clark (unable to attend), Kennedy Hill (unable to attend), Iteriteka Joshua, Davik Marsh-Prelesnik, Wyspr Mort, Serena Washington-Jude, and Elias Wolf, first grade; Jovani Cooper, Michael Edwards, Braylin Gorczany, Opal Hunter, and Camile Lambert, second grade, and Savontae Coleman, third grade.

Also in attendance and introduced by Ms. Coney was Ms. Sylvia Washington, principal of Greenwood Elementary School. The students' parents and family members in the audience were also recognized.

V. Election of Officers

Gary Start asked for nominations for board president.

Trustee Harrison stated that this district had a responsibility of finding a superintendent and the board needed an experienced president to lead them. She nominated Patti Sholler Barber because she has the most experience with this process.

Trustee Hill stated that President Sholler-Barber had been president for the past few years and agreed that it would be best to have an experienced board president during this transition period.

Motion: It was moved by Trustee Harrison, supported by Trustee Jackson to elect Patti Sholler-Barber as board president.

Disposition: Roll call vote: motion carried, 7-yes, 0-no, 0-abstentions.

President Sholler-Barber thanked the board for her re-election as president and noted that it was an honor and privilege to work with such a wonderful team.

President Sholler-Barber asked for nominations for board vice president.

Motion: It was moved by Trustee Hill, supported by Trustee Moore, to elect TiAnna Harrison as board vice president.

Board discussion: Nominations were closed without objection.

Disposition: Roll call vote: motion carried, 7-yes, 0-no, 0-abstention.

President Patti Sholler-Barber asked for nominations for board secretary.

Motion: It was moved by Trustee Greschak, supported by Trustee Harrison, to elect Jennie Hill as board secretary.

Board discussion: Nominations were closed without objection.

Disposition: Roll call vote: motion carried, 7-yes, 0-no, 0-abstention.

President Patti Sholler-Barber asked for nominations for board treasurer.

Motion: It was moved by President Sholler-Barber, supported by Trustee Harrison and Trustee Hill, to elect Ken Greschak as Treasurer.

Board discussion: Nominations were closed without objection.

Disposition: Roll call vote: motion carried, 7-yes, 0-no, 0-abstentions.

2020 Board of Education officers

President – Patti Sholler-Barber

Vice President – TiAnna Harrison

Secretary – Jennie Hill

Treasurer – Ken Greschak

VI. School Reports/Committee Reports

Committee Reports

Operations Committee, *Ken Greschak, chair*, stated that the committee had met on January 7 and had had a presentation from LKF marketing of Kalamazoo. He noted that they had considered six marketing firms and that LKF rose to the top because of their K-12 experiences and services. Trustee Greschak shared that they were looking forward to working with this firm. He stated that KPS was also looking at hiring a website design firm.

Policy Committee – *TiAnna Harrison, chair*, stated that the committee had met on January 7 and had discussed policy 1.2 Public Participation During a Meeting of the Board of Trustees. She noted that the policy was posted just outside of the board room. Trustee Harrison shared that the committee had also discussed how to create a social justice resolution and decided that as a board they needed more training. She shared that as a district at all three levels; elementary, middle school, and high school, KPS has LGBTQ+ literature that had always been on the shelves.

Board discussion:

President Sholler-Barber stated that they had invited all board members to the policy meeting and the policy was thoroughly discussed. She stated that no LGBTQ+ books were removed from any library shelves in KPS.

Trustee Harrison stated that the non-discrimination policy 3.2 was first written in 2003. She noted it was revised in 2006, 2007, and 2010 and the policy committee looked forward to revising it again in 2020.

Trustee Moore stated that the policy committee meeting had been a very in depth discussion. She noted that they initially planned to work on a resolution but felt that they all need more education on inclusivity, equity, and diversity.

Trustee Greschak stated that a committee would be assembled for these additional LGBTQ+ materials to be added to our classroom libraries.

President Sholler-Barber stated that KPS was assured by Assistant Superintendent of Teaching and Learning Services Cindy Green that if any student has issues or brings anything to their teachers these children will receive the appropriate help needed.

Trustee Hill shared that she had attended the Mirrors of Me Conference which had been very thorough and inclusive. She noted that she was happy that the committee would put energy into LGBTQ+ books and training so that everyone is comfortable when they are placed in classroom libraries.

President Sholler-Barber shared the following committee meeting dates:

- Evaluation Accountability Committee – January 14;
- Communities in Schools Kalamazoo – January 17;
- Curriculum Committee – January 22;
- Operations Committee – February 4; and
- Policy Committee – February 4.

VII. Correspondence

Secretary Hill reviewed the correspondence received for the period of December 18 through January 7, 2020. (File #12.) She noted that she had also received four letters from a representative of Kalamazoo OutFront at the December 19 regular board meeting.

VIII. Consent Calendar

President Sholler-Barber presented the Consent Calendar items: VII.A. December 19, 2019 Regular Meeting Minutes and VII.C. Personnel Changes.

MOTION: Implied to approve the Consent Calendar as presented.

Disposition: Voice vote: motion carried, 7-yes, 0-no, 0-abstentions.

IX. Persons Requesting to Address the Board

President Sholler-Barber read the new Policy 1.2 and shared the public participation guidelines:

- Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
- The presiding board officer will invite persons to come to the podium in the order in which the sign-in sheets were completed.
- If after 30 minutes everyone who has completed a sign-in sheet has not had the opportunity to address the board, the public comment period will be tabled and resume before adjournment.
- Speakers have three minutes each and must stop speaking promptly when signaled.

- Speakers may not address confidential student or personnel matters, but may submit such concerns to the board in writing.
- Speakers are encouraged to provide the board with a written copy of their comments and other appropriate supporting documentation, which will be copied and distributed as needed to appropriate staff/personnel.
- The public is required to exercise common courtesy during the meeting and must follow rule of order. The presiding board officer may terminate public comments that are profane, vulgar, or defamatory, especially if these comments result in a disturbance or breach of peace. Personal attacks against an employee or board member that are totally unrelated to his or her duties are prohibited. If a person engages in disruptive conduct or is out of order, the board presiding officer will strike his or her gavel and warn the person to discontinue their behavior. Further disruptions will result in the person being asked to leave. Refusal to leave will result in being escorted out of the building. (MCL 380.1808)

Majyck Dee, Kalamazoo; Sarah Davis, Kalamazoo; and Liz Griff, Kalamazoo, read the following letter into the record and noted that it had previously been sent to Michigan Association of School Boards:

As concerned parents, engaged community members and organizations, we have been raising concerns about the disparate racial impacts of KPS policies and practices for several years. As you search for a new Superintendent, we ask that you offer the job to someone who is committed to addressing these concerns with proactive solutions as outlined below.

A good candidate for the job should be based on demonstrated previously successful efforts in:

- (1) Creating a culture and climate within the schools that make students, teachers, and employees want to be at the school, and*
- (2) Transparency and engagement with all parts of the school community. The MASB provides a rubric for the Board of Education to consider:*

- A. Governance & Board Relations*
- B. Community Relations*
- C. Staff Relations*
- D. Business & Finance*
- E. Instructional Leaders Professional Practice*
- F. Student Growth*
- G. Progress toward District-Wide Goals*

We want the evaluations from each area to reflect stakeholder input on what the district is deficient on and what areas need improving based also from input from the community.

The MASB Superintendent Evaluation Amended Spring 2019 provides a living document of possible forms of performance evaluation considerations for superintendents. We want the KPS Board, specifically, the Board President to incorporate and seek input from the community and specifically look at performance activities that stakeholders in the district have agreed upon collectively.

According to NPBEA, National Policy Board for Educational Administration, Professional standards define the nature and the quality of work of persons who practice that profession, in this case educational leaders. They are created for and by the profession to guide professional practice and how practitioners are prepared, hired,

developed, supervised and evaluated. They inform government policies and regulations that oversee the profession. By articulating the scope of work and the values that the profession stands for, standards suggest how practitioners can achieve the outcomes that the profession demands and the public expects.

Professional standards are not static. They are regularly reviewed and adjusted to accurately reflect evolving understandings of, expectations for, and contexts that shape the profession's work. The Professional standard outlined by NPBEA, unfortunately is subjective from an individual's interpretation of what professional is and their experience with the actions and behavior of professional.

These are the critical areas for evaluating candidates for this job rather than their simplistic evaluations of test scores in their previous job.

A good candidate must create a culture and climate within the schools that is safe and where teachers and students - all students (i.e. all races and ethnicities, all gender identities and expressions, all sexual orientations, persons with/without disabilities, all levels of academic performance, etc.) can learn and grow.

Evidence of this will be their:

- *Familiarity with and commitment to restorative justice and alternatives to punishment / involvement of law enforcement in student disciplinary issues*
- *Knowledge of, commitment to and action regarding a focus on social and emotional learning, not just test scores*
- *Ability to create a school environment that is welcoming to all new families*
- *Knowledge of, commitment to, and action regarding the creation of a trauma-informed school environment and culture*
- *Knowledge of supports for youth mental health issues*
- *Knowledge of, commitment to, and action taken regarding the school to prison pipeline*
- *Acknowledgment of systemic racism and demonstration of specific actions you have taken in your previous experience to work to dismantle systemic racism. Knowledge of, commitment to, and action taken to create an anti-racist school environment.*
- *Acknowledgment of the aspects of the current school environment that are sexist and misogynistic and specific actions you have taken in your previous experience to work to combat sexism and misogyny*
- *Sincere efforts to improve the health of inter-student relationships*
- *Implementation of zero tolerance when it comes to bullying in schools*
- *Coming up with creative, pioneering solutions to problems (e.g. increased youth-led training)*
- *Sincere efforts to provide healthy, quality, whole foods in all KPS utilizing new districtwide Scratch Kitchen funded by a recently passed bond proposal.*

Consideration of, respect for, and a commitment to transparency and engagement with all parts of the school community. The new superintendent should be ready to participate in the entire school community in a regular and consistent manner in order to be appropriately responsive to all community concerns.

This includes:

- *Proactive and transparent communication and dialogue that includes actively listening to students, teachers, and parents*

- *Ability to present information to families that is relevant and involves/engages them (i.e. not just PR)*
- *Ability to build trusting relationships across a wide range of community groups in order to better understand the places and spaces where students spend their time away from school*
- *Supportive of channels of communication that connect and inform constituents of all schools in the district*
- *Listening to and addressing concerns as they are raised by parents, teachers, administrators, and community members*

This will lead to the creation of a district-wide parent advisory board of Kalamazoo (PACCT) comprised of the diversity of individuals and families that represent the community. The advisory board will be representative will also include parents of students with disabilities representing each impairment category.

As mentioned above, we would expect that your interview focus will be on demonstrated behavior rather than just what point of view a candidate might have on a particular issue. In order to have an impact, we want to know that they have taken action and had success in the areas outlined above.

As parents and educators, we are the first lines of communication for our students. We are advocates for the well-being of our students. We want our next candidate to be proactive and have an intentional approach to engaging with the community that successfully our criteria of transparency, communication, and accountability.

School Board Members are elected by the citizens of Kalamazoo and as Michigan voters, we have a fundamental right reserved by the State Constitution, according to Article II, Section 8, to recall "elective" public officers from the workplace.

Our voices spoke for us in the form of a ballot that was used in previous elections to get each of you hired to serve the educational community. It is with the same expectations that we use the democratic process to have our concerns represented well in the district and resolved in an equitable, sustainable and timely manner.

Respectfully Submitted, Promise Advocacy for Children & Community Transformation (PACCT) Board, concerned parents, educators, students, and community stakeholders.

Rebecca McCleery, Kalamazoo, introduced herself as a KPS parent. She stated that she was concerned with the lack of books with children of color and LGBTQ+ and believed it was because of racism and homophobia. Ms. McCleery shared that she wants books to reflect our children and their families. She noted that KPS LGBTQ+ children don't feel safe going to their teachers or their counselors to ask where the special books were.

Christine Babcock, Kalamazoo, introduced herself as a childcare provider. She finished reading a letter that Ms. McCleery prepared asking KPS to accept anti-racism training offered by Eliminating Racism & Creating/Celebrating Equity (ERACCE) and anti-gender bias training by Soen Boothroy. Ms. Babcock shared that KPS goals must be inclusion and equity every time. She stated that she felt this board was not accessible in meaningful ways to the public. Ms. Babcock would like to see more competent mental health professionals in our district to help with LGBTQ+ students.

X. Reports and Recommendations

Resolution for a Regional Millage Renewal

Mr. Start noted that this was a very important recommendation. He read the recommendation as written. Mr. Start stated that this millage was a renewal and would not increase anyone's taxes in the community.

MOTION: Moved by Trustee Morris, supported by Trustee Greschak, to approve the recommendation as presented.

Board discussion:

Trustee Hill stated that this was a KRESA millage which would include nine schools districts in Kalamazoo County.

Mr. Start stated that the revenue generated by this operating millage was used for salaries and supplies only. He shared that this revenue impacts the number of teachers and social workers that KPS was trying to add to the district. Mr. Start shared that this could also impact transportation across the district.

Trustee Harrison shared that Trustee Morris had done a lot of hard work on previous millage for KPS.

Trustee Morris asked Mr. Start how much per household this millage would cost taxpayers. He also asked Mr. Start who usually carried the vote on this sort of millage.

Mr. Start stated that a \$100,000 house would cost the taxpayer approximately \$75 a year. He shared that Kalamazoo Public Schools district always overwhelmingly supports millages that support schools. Mr. Start stated that this millage would be on the May 5 ballot.

President Sholler-Barber asked Mr. Start why this millage began and why it was coming from KRESA.

Mr. Start stated that in previous years a district could pass its own operating millage. He noted that KPS could ask taxpayers to support a millage and KPS would receive the benefits. Mr. Start explained that after proposal A in 1994 that was no longer an option. He shared that the only way to do an operating millage since 1994 was on a county-wide basis through KRESA. Mr. Start stated that this limited our taxpayers' ability to fund districts.

Disposition: Roll call vote: motion carried, 7-yes, 0-no, 0-abstentions.

XI. Other Business

None.

XII. Comments by Trustees

Trustee Hill thanked all KPS employees for coming to work every day to support our students. She stated that it was going to be a good year.

Trustee Jackson stated that he was excited to see the conversation continue about the upcoming PushOut event. He noted that there was a meeting open to the public on January 24 at the Kalamazoo County Juvenile home from 12:00-2:30 p.m.

Trustee Morris congratulated the new KPS board officers. He stated that he was excited to select a new superintendent and hoped that he or she would be able to meet all of our student needs. Trustee Morris noted that he reads all of the email that was sent to the board of education and felt that he had learned a lot from this correspondence.

Trustee Harrison thanked the trustees for their support in her being elected as vice president this term. She stated that she wanted the community to understand how serious she was about inclusiveness and how to be seen and not overlooked. Trustee Harrison shared that as a member of the search committee she wanted to assure the community that she heard what they were saying about the qualities they looked for in a superintendent.

Trustee Moore stated that the board had spoken about training and education for the board as a first step. She noted that beyond the training there was a need for ongoing education and guidance from the community. Trustee Moore shared that there would be a role for parents and community to serve in an advisory capacity to serve on a committee by their design.

President Sholler-Barber stated that she was eager to be a member of this board. She noted that it was an honor to work with all of these involved board members. President Sholler-Barber shared how hard all of the board members had worked on their personal campaigns to be elected to the Board of Education and to be a part of this important work.

President Sholler-Barber reminded our families that there were many opportunities to support our student athletes. She thanked the staff at The Woodward School for Technology and Research for being recognized as a state finalist for a national award for closing the achievement gap.

Ms. Bergan shared that on February 1, KPS would be hosting a viewing and discussion of the decriminalization of black girls in school at Washington Writers' Academy at 1:00 p.m. She noted that this was open to all staff, community, and partners.

President Sholler-Barber shared that the Superintendent Search Committee would receive superintendent applications on January 10 and that the board would be reviewing them through January 16.

Comments by the Interim Superintendent

Gary Start stated that KPS had recently approved a resolution on refunding bonds, which was a way of reducing interest costs. He noted that KPS had the bond sale earlier this week and had a large turn out on bids. Mr. Start stated that the true interest was 1.4% which would save taxpayers \$2.5 million dollars over the next 10 years. He noted that Laura Kayser worked very hard to prepare the bond sale.

Mr. Start shared that he had been at the recognition ceremony at The Woodward School for Technology and Research today and that it had been a very special event. He stated that it was school board recognition month and that the KPS community was very fortunate to have this board representing their interests. Mr. Start explained that the board made a lot of important decisions that impact the life of 13,000 students. He noted that everyone who sits on this board was there because they care about kids. Mr. Start stated that he was very grateful for their hard work and hoped the community knew this as well.

XIII. Closed Session (if needed)

President Sholler-Barber did not call for a closed session and adjourned the meeting at 8:25 p.m.

- XIV.** President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, January 30, 2020 at 7:00 p.m.

Respectfully submitted,

Betse Klepper, Recording Secretary
on behalf of Jennie Hill, Secretary
Board of Education

KALAMAZOO PUBLIC SCHOOLS
Board of Education
1220 Howard Street
January 21, 2020 – Board-Superintendent Advance

President Patti Sholler-Barber called the special meeting to order at 6:15 p.m. in the media center of the West Main School Professional Development Center, 1627 West Main Street. The purpose of the meeting was for the board to hold a communications workshop, as well as discuss any other matters that may come before the board.

Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber. Also in attendance was Director of Marketing and Communications Susan Coney.

1. Advance meeting agenda:

- Education and Public Health Equity presentation from Karika Parker.

No action was taken on the aforementioned items.

President Patti Sholler-Barber adjourned the meeting at 8:30 p.m.

Respectfully submitted by,

Jennie Hill, Secretary
Board of Education

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent

TO: Board of Trustees

FROM: Gary L. Start, Interim Superintendent

DATE: January 30, 2020

SUBJECT: Approval of the Attached Purchase Recommendations

RECOMMENDATION: It is recommended that the board approve the purchases reflected on the attached Purchase Recommendation Data Sheets.

RATIONALE: In general, purchases greater than \$24,459 for materials, supplies, equipment, building construction, renovation, or repair are brought before the board for approval.

The attached purchase recommendation data sheets include all purchases that require approval at this time. Aspects of the purchases that are considered significant to the decision-making process are outlined on the data sheets.

KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: January 30, 2020
Request Number: 2020-18
Amount: \$1,377,104.00

Item: Dr. Martin Luther King, Jr. in Westwood Elementary School Secure Vestibule, Addition and Remodel

Cost Center: 2018 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:

The following 2018 bond projects will be completed this summer at Dr. Martin Luther King, Jr. in Westwood Elementary School: Remodel student restrooms, install new lockers, electrical panel upgrades, relocate the office to create a secure vestibule, and construct a new classroom.

Vendor: See attached spreadsheet

Number of Proposals Requested: 101 **Received:** 17

Low Bid Accepted: Yes

Additional Information:

Budget:	\$ 1,313,734.00
Bid Amount:	\$ 1,319,723.00
Contingency:	<u>\$ 57,381.00</u>
	\$ 1,377,104.00
Under/(Over):	(\$ 63,370.00)

CONTRACTOR RECOMMENDATIONS

Project: KING-WESTWOOD ELEMENTARY SCHOOL SECURE VESTIBULE & REMODEL

Owner: Kalamazoo Public Schools

Architect: TowerPinkster

Construction Manager: The Skillman Corporation

Bid Date: November 26, 2019

<u>BID CATEGORY</u>	<u>RECOMMENDED CONTRACTOR</u>	<u>BID AMOUNT</u>	<u>ALTERNATES</u>	<u>TOTAL AMOUNT</u>
GENERAL TRADES	LJ TRUMBLE BUILDERS, LLC Lansing, MI	\$647,500	(\$10,200)	\$637,300
SITEWORK	JAMES E. FULTON & SONS Kalamazoo, MI	\$52,000	\$6,500	\$58,500
CONCRETE	EARLEY & ASSOCIATES, INC. Kalamazoo, MI	\$59,000	\$1,350	\$60,350
ALUMINUM ENTRANCES & WINDOWS	MIDWEST GLASS & MIRROR Stevensville, MI	\$61,770		\$61,770
FLOORING	MIGALA, INC. Kalamazoo, MI	\$112,911	(\$3,913)	\$108,998
LOCKERS	RAYHAVEN GROUP INC. Grand Rapids, MI	\$49,525	\$3,900	\$53,425
MECHANICAL	R.W. LAPINE, INC. Kalamazoo, MI	\$176,000	(\$3,000)	\$173,000
ELECTRICAL	SHOULDICE INDUSTRIAL MANUFACTURERS AND CONTRACTORS, INC. Battle Creek, MI	\$166,380		\$166,380

TOTAL AMOUNT OF AWARD:**\$1,319,723**

KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: January 30, 2020
Request Number: 2020-19
Amount: \$1,168,556.00

Item: Northeastern Elementary School Secure Vestibule and Remodel

Cost Center: 2018 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:

This purchase recommendation includes the following 2018 bond projects for Northeastern Elementary School: Install secure vestibule, replace lighting throughout the building, replace public address system, install generator and emergency lighting, and replace asphalt play areas.

Vendor: See attached spreadsheet

Number of Proposals Requested: 37 **Received** 5

Low Bid Accepted: Yes

Additional Information:

Budget:	\$ 1,171,518.00
Bid Amount:	\$ 1,110,800.00
Contingency:	<u>\$ 57,756.00</u>
	\$ 1,168,556.00
Under/(Over):	\$ 2,962.00

CONTRACTOR RECOMMENDATIONS

Project: NORTHEASTERN ELEMENTARY SCHOOL SECURE VESTIBULE & REMODEL

Owner: Kalamazoo Public Schools

Architect: TowerPinkster

Construction Manager: The Skillman Corporation

Bid Date: November 26, 2019

<u>BID CATEGORY</u>	<u>RECOMMENDED CONTRACTOR</u>	<u>BID AMOUNT</u>	<u>ALTERNATES</u>	<u>TOTAL AMOUNT</u>
SITEWORK	JAMES E. FULTON & SONS Kalamazoo, MI	\$72,000	(\$500)	\$71,500
GENERAL TRADES	SCHWEITZER INC. Battle Creek, MI	\$204,000		\$204,000
ELECTRICAL	BUIST ELECTRIC Kalamazoo, MI	\$968,700	(\$133,400)	\$835,300

TOTAL AMOUNT OF AWARD:

\$1,110,800

KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: January 30, 2020
Request Number: 2020-20
Amount: \$897,774.00

Item: Winchell Elementary School Secure Vestibule Addition and Remodel

Cost Center: 2018 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:

Winchell Elementary School will receive the following capital improvements as identified in the 2018 bond: Install digital marquee sign, install lockers, enlarge and remodel office to create secure vestibule, and install air conditioning in the cafeteria.

Vendor: See attached spreadsheet

Number of Proposals Requested: 47 **Received:** 14

Low Bid Accepted: Yes

Additional Information:

Budget:	\$ 758,848.00
Bid Amount:	\$ 858,943.00
Contingency:	<u>\$ 38,831.00</u>
	\$ 897,774.00
Under/(Over):	(\$138,926.00)

CONTRACTOR RECOMMENDATIONS

Project: WINCHELL ELEMENTARY SCHOOL SECURE VESTIBULE & REMODEL

Owner: Kalamazoo Public Schools

Architect: TowerPinkster

Construction Manager: The Skillman Corporation

Bid Date: December 12, 2019

<u>BID CATEGORY</u>	<u>RECOMMENDED CONTRACTOR</u>	<u>BID AMOUNT</u>	<u>ALTERNATES</u>	<u>TOTAL AMOUNT</u>
GENERAL TRADES	HALL BUILDERS Kalamazoo, MI	\$496,500	(\$2,200)	\$494,300
FLOORING	MIGALA, INC. Kalamazoo, MI	\$25,040	(\$2,838)	\$22,202
LOCKERS	RAYHAVEN GROUP INC. Grand Rapids, MI	\$35,831	\$1,875	\$37,706
MECHANICAL	KALAMAZOO MECHANICAL INC. Kalamazoo, MI	\$159,842		\$159,842
ELECTRICAL	SHOULDice INDUSTRIAL MANUFACTURERS AND CONTRACTORS, INC. Battle Creek, MI	\$146,568	(\$1,675)	\$144,893

TOTAL AMOUNT OF AWARD:\$858,943

KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: January 30, 2020
Request Number: 2020-21
Amount: \$336,698.80

Item: Houghton Mifflin Harcourt Into Literature

Cost Center: Teaching & Learning Services

Cost Center Representative(s) Attending Board Meeting: Cindy Green

Description of Need:

The Houghton Mifflin Harcourt Into Literature is a resource for the middle school English Language Arts (ELA) program. It includes resources for sixth, seventh, and eighth graders. This resource has student books, teacher editions, and online services to cover literacy instruction at the middle school level. The materials cover research-based practices including vocabulary development and strategies for comprehension.

Vendor:

Houghton Mifflin Harcourt - Proprietary Vendor

Number of Proposals Requested: 1 **Received:** 1

Low Bid Accepted? Yes

Additional Information:

The district spent over two years researching resources for the middle school level ELA program. Teachers piloted other programs and found this one to be the best option. The resources have been shared with the Teaching and Learning Council and Board of Education Curriculum Committee. Pilots are continuing at the middle school level as the teachers find the information and strategies to be very effective with students. This is the first time in over 10 years that the middle school ELA program has been upgraded.

The district is projecting nonrecurring savings in its 2019-20 expenditures budget sufficient to provide for this purchase without creating a budget imbalance. The board is being asked for approval of this nonrecurring purchase tonight with the expectation that the budget will be adjusted through a future budget amendment.

KALAMAZOO PUBLIC SCHOOL
Office of the Superintendent

TO: Board of Trustees

FROM: Gary L. Start, Interim Superintendent

DATE: January 30, 2020

SUBJECT: Personnel Changes

RECOMMENDATION: It is recommended that the board approve the following employment changes:

- I. Employment
 - A. Professional/Management
 - Sarah M. Goins, Early Childhood Special Education Teacher, Milwood Elementary School, 1/6/2020
 - Deborah L. Kloosterman, Clinical Social Worker, Student Services, 2/10/2020
 - Sean M. Reilly, Fourth Grade Teacher, Arcadia Elementary School, 1/27/2020
 - B. Classified
 - Marlon K. Corner, Night Custodian, Northeastern Elementary School, 12/26/2019
 - Amber D. Couch, Special Education Paraprofessional, Parkwood Upjohn Elementary School, 1/7/2020
 - Mason W. Guritz, Night Custodian, Milwood Magnet School: A Center for Math, Science and Technology, 12/26/2019
 - Evelyn F. Pollard, Instructional Secretary, Teaching & Learning Services, 1/7/2020
- II. Promotions/Key Transfers
 - A. Professional/Management
 - B. Classified
- III. Leaves of Absence
 - A. Professional/Management
 - B. Classified
- IV. Terminations
 - A. Professional/Management
 - Margaret S. Adams, Assistant Principal, Linden Grove Middle School, 6/30/2020, Retiring
 - Jonathan W. Bartik, Math Teacher, Kalamazoo Central High School, 1/30/2020, Resigned
 - Michael P. Gilmore, Homebound Teacher, Special Education, 6/15/2020, Retiring
 - Erika Gutscher, Math Teacher, Milwood Magnet School: A Center for Math, Science and Technology, 2/24/2020, Resigned
 - Kenneth A. Jones, Secondary Music Teacher, Maple Street Magnet School for the Arts (0.5 FTE), Milwood Elementary School (0.4 FTE), Woods Lake Elementary: A Magnet Center for the Arts (0.1 FTE), 1/31/2020, Retired

Jack L. Mills, A/T Teacher, CEC (0.5 FTE), Prairie Ridge Elementary School (0.3 FTE), Parkwood Upjohn Elementary School (0.2 FTE), 6/16/2020, Retiring
 Celeste A. Moerman, Art Teacher, Lincoln International Studies School (0.5 FTE), and Northeastern Elementary School (0.3 FTE), 1/16/2020, Resigned
 Calvin O. Rushford, Music Teacher, Northeastern Elementary School (.4 FTE), 2/11/2020, Resigned

- B. Classified
 Charles E. Parker, Behavioral Specialist, Arcadia Elementary School, 6/26/2020, Retiring
 Taray L. Stratton, 10-month secretary, Parkwood Upjohn Elementary School, 1/31/2020, Resigned
 Maya Villarreal, Bilingual Paraprofessional, Kalamazoo Central High School, 1/10/2020, Resigned

V. Termination from Leave of Absence

- A. Professional/Management

- B. Classified

VI. Return from Leave of Absence

- A. Professional/Management

- B. Classified